



WOODHAVEN SCHOOL

Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 20 parents in our school responded to the survey. This is down from 22 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 76 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 21 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

Woodhaven School continues to celebrate the strong work of staff, students and our overall community.

- After a considerable decline of nearly 30% in 2017-2018 from 2016-2017, teacher and parent respondents indicated an improvement in student attitudes and behaviors in the 2018-2019 Work Preparation Measure. While this is an improvement of over 15% from the previous year, the five-year historical data suggests the 2017-2018 high of 79.9% satisfaction is a statistical anomaly. The 2018-2019 result of a 65.5 % satisfaction rate is in alignment with the 2014-2015 and 2015-2016 results of 66.1% and 64.4 results respectively.

- From an instructional perspective, teachers suggest that satisfaction with opportunities for professional development is on the rise. Next to the Work Preparation Measure, the In-Service Jurisdiction Needs Measure has seen the largest improvement in satisfaction of all Accountability Pillar metrics. The 12.6% increase from 2017-2018's 65.2 is the second highest satisfaction result over the previous five years nearly matching 2014-2015 high of 81.3%. This suggests that the opportunities provided by Parkland School Division continue to meet the professional development needs of Woodhaven's teachers.
- After a decline of nearly 9% in 2017-2018, Woodhaven's Safe and Caring Measure rebounded 3.2% to a respectable satisfaction rate of 75.3%. In part, part of this improvement may be attributed to the implementation of the 'Den Days' initiative. Den Days divided the entire school population into six 'Dens' or houses which compete in friendly competitions intended to instill community and pride into Woodhaven students. The considerable dip from 2017-2018's five-year low of 72.4% is likely reflected in school population decrease of 166 students over the previous year with the opening of other schools in the Spruce Grove catchment area. Specifically, the uncertainty surrounding the reduction of students and staff likely contributed to a heightened anxiety which had an adverse effect on this particular measure.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Woodhaven School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

- While the number of respondents who are satisfied that Woodhaven students model the characteristics of active citizenship increased 1% over the previous year, this measure lags behind the Parkland School Division results by 13.5% and provincially by 21.5%. 2015-2016 and 2016-2017 had the highest five-year average at 67.2% and 69.2% respectively. These Citizenship results are noteworthy in that these years also had the highest participation rates and occurred before the school population was downsized. Between 2016-2017 and 2017-2018 responses to this measure decrease from 622 to 175. Regardless, with the five-year provincial average consistently in the range of 83.0% and 83.9%, the roughly 20% disparity on this measure is indicative that this is an area of growth for the school.
- The Lifelong Learning Measure bears similar results to the Citizenship Measure in relation to provincial and divisional results in that they are lower by 23.9% and 13.1% respectively. The key difference between these measures is in participation rates. The five-year history of this measure ranges between 33 and 46 respondents. This it is difficult to draw specific conclusions due to the low sample size. However the low sample size may suggest an apathy or lack of clarity to what knowledge, skills, and attributes contribute to lifelong learning.

Measure by Measure – Survey Results for Woodhaven School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
Woodhaven School	349	70.3	351	69.5	355	77.5	176	77.4	117	74.1
Growth or decline from previous year:										-3.3
Comparison to the Province:										-8.1
Comparison to Parkland School Division:										-5.3

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6
Woodhaven School	575	79.0	594	83.4	623	86.1	176	76.4	117	79.8
Growth or decline from previous year:										+3.4
Comparison to the Province:										-10.4
Comparison to Parkland School Division:										-7.8

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizenship	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Woodhaven School	572	60.6	592	67.2	622	69.2	175	60.2	117	61.2
Growth or decline from previous year:										+1.0
Comparison to the Province:										-21.7
Comparison to Parkland School Division:										-13.5

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
Woodhaven School	43	55.3	46	48.6	33	57.7	44	49.3	41	47.5
Growth or decline from previous year:										-1.8
Comparison to the Province:										-23.9
Comparison to Parkland School Division:										-13.1

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Preparation	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
Woodhaven School	44	66.1	46	64.4	33	79.9	44	50.0	41	65.5
Growth or decline from previous year:										+15.5
Comparison to the Province:										-17.5
Comparison to Parkland School Division:										-8.5

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Program Access	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
Woodhaven School	46	65.9	47	61.7	34	76.8	175	56.1	117	53.3
Growth or decline from previous year:										-2.8
Comparison to the Province:										-19.8
Comparison to Parkland School Division:										-13.4

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
Woodhaven School	46	79.1	48	83.7	34	86.1	175	76.5	117	72.0
Growth or decline from previous year:										-4.5
Comparison to the Province:										-12.7
Comparison to Parkland School Division:										-9.1

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Woodhaven School	571	77.0	592	78.6	619	81.0	175	72.4	117	75.6
Growth or decline from previous year:										+3.2
Comparison to the Province:										-13.4
Comparison to Parkland School Division:										-10.0

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
Woodhaven School	46	59.4	47	70.3	34	76.1	44	67.7	41	66.9
Growth or decline from previous year:										-0.8
Comparison to the Province:										-14.4
Comparison to Parkland School Division:										-9.2

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service Jurisdiction Needs	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
Woodhaven School	32	81.3	28	71.4	24	70.8	22	65.2	21	77.8
Growth or decline from previous year:										+12.6
Comparison to the Province:										-7.4
Comparison to Parkland School Division:										-5.6

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
Woodhaven School	566	72.1	587	69.0	616	74.0	175	63.9	117	72.3
Growth or decline from previous year:										+8.4
Comparison to the Province:										-8.7
Comparison to Parkland School Division:										-1.9

For more information on our plan to improve our results, please see the Education Plan section of our school website.