

WOLFPACK HOWLER

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Key Dates:

Gaga Ball Pit Bottle Drive	June 2nd & 3rd
National Indigenous Peoples' Day	June 21st
Last Day of Classes	
Report Cards Issued	
Awards/Gr. Nine Farewell	June 29th

Principal's Message

The 'Pack is Back'

Well, after the unexpected two week move to online learning, it is certainly good to have students and staff back together in the building. Our learning spaces are eerily quiet without students in the building. As of June 1st we are down to 21 days of classes before the summer break. And with the recent announcements from the provincial government, here's hoping we have a summer with friends and loved ones, a return to a newly renovated building and, a relatively COVID free start up next August.

Grade Nine Farewell

Depending on where the province is at with COVID restrictions, we will be holding our Grade Nine Farewell on the afternoon of Wednesday, June 29th. Unfortunately, it would appear that parents will not be permitted to attend in person. However, we are currently working on a method to live stream the event for parents and guardians. I would like to extend my appreciation for the grade nine teachers/team for all of their efforts in organizing this event despite the challenges this year has brought.

Term Three Report Cards:



PowerSchool 'Lock Down'

Term Three Report Cards will be available online through the portal for students, parents, and guardians on Tuesday, June 29th: the last day of classes (If you require a paper copy, please contact the office). Once again, in order to accommodate updating the gradebook and allowing teachers to input report card comments we will need to shut down PowerSchool access for parents and guardians from Friday June 4th until the report card release date on the 29th. Please contact your child's teacher if you have any questions arising from the shut down during these dates. Just a reminder, with a PowerSchool account parents and guardians are able to access up to the minute information regarding marks, attendance, even upcoming assignments from a browser or phone/tablet app. If you haven't yet taken advantage of this powerful communication tool, I in-

vite you to contact the office for more information.

Grade Four/Five Transitions

On the other end of the grade level spectrum, we have begun the process of welcoming the current grade four students at Brookwood to Woodhaven. While COVID has prevented us from our usual in person visits to Brookwood's grade four classes, we will be able to meet virtually at the beginning of June. We have also created FlipGrid videos of our current grade fives offering advice and sharing what the incoming grade fives can expect for next year. Other ways we are reaching out is through virtual tours of the school, and having all staff create video introductions. As well I had the opportunity to talk with parents at Brookwood's May School Council meeting.

I would like to thank Brookwood's Admin team, Mrs. Stride-Goudie and Mrs. McIntyre, the grade four teachers, and everyone else at the school for their exceptional efforts at making the transition from grade four to grade five as smooth as possible.

Awards

We will be holding our awards ceremony virtually, in classroom (homeroom) cohorts on the morning of Tuesday, June 29th. With

Principal's Message (con't)

the new report card format, honours standing will now be awarded to students who attain at least four grades of 'excellent' and one 'competent' in the L.A., Math, Social Studies, Science, and Phys. Ed. core subject areas. Honourable Mention standing will be awarded to students who receive three 'excellent' grades and two competent in the five core areas. Unfortunately, due to COVID, we are only able to offer academic awards this year. Award recipients can expect to receive a letter indicating they will receive an award (but not which award) during the week prior week of June 21.

Parking Lot/South Side Walk

For the next two weeks, perhaps even longer, the bus lane will be closed to all traffic. This will mean that the drop off and pick up lane will be closed to traffic other than buses and students requiring additional assistance. Please allow yourself extra time for pick up and drop off. As always, your cooperation and patience are greatly appreciated. As well, starting later next week, the sidewalk along the south side of the school along the beach volleyball courts will be closed. Pedestrians will need to proceed either to the sidewalk along the north side of the school or through the crosswalk that runs through the center of the parking lot. Due to safety concerns, students are not permitted to walk on roadways outside of the marked crosswalks.

Gaga Ball Pit Fundraiser Update

Due to the move to online learning in mid-May, we have had to postpone the Gaga Ball pit fundraiser. However I am pleased to share that the dates have been rescheduled for Wednesday June 2nd and Thursday June 3rd after school until 4:00pm. As a result of the bus lane closure due to construction, the drop off will not be at the school, but rather at the Agrena parking lot on the west side of the building. If you recall from last month a group grade six students are holding a bottle drive with the proceeds going towards the construction of Gaga Ball pit. The boys hope to raise the \$1800 required to construct the pit through a bottle drive. There is also a 'skip the depot' option. The boys are to be commended for their initiative to create another opportunity for physical activity. For more details, please turn to pg. 9.

What I am Looking Forward To Next Year

For many of us, the coming end of the school year is a time of reflection. Between the construction and COVID, in my two years at Woodhaven, I have yet to experience what a 'typical' year looks like. With the events that have transpired over the past few months, it is perhaps more appropriate that we try to forget. So rather than look backwards, I have chosen instead to look forward in anticipation of what we have to look forward to in the fall. Personally, I am looking forward to cheering on the WolfPack in our brand new gym and going to watch a

drama production in the refurbished drama room. I am also looking forward to having kids enter the building when they arrive in the morning rather than waiting until 8:15 am and them playing with whomever they want at recess. I am excited for to impromptu concerts and presentations in the new plaza as well as meeting with school council in our new conference room. I can't wait until we can welcome parents and guardians into our entire redone school and show them around for a guided tour. I am eager for to be a part of track meets and tournaments, to students having a variety of choices for complementary courses including classes in the foods lab and our Industrial Arts lab and them being able to take the course with friends from another class. I look forward to kids helping themselves to Grab 'N Go breakfast and having hot lunch again. Along with the staff here at the school, we look forward to students working together on group projects without social distancing and without masks, and seeing smiles again. We are excited at the prospect of students working in the built in benches in the hallways and at our new bistro tables in the common areas. I look forward to our new outdoor work spaces in front of the school and to having a flag pole again. I also look forward to our brand new inviting office. I look forward to in person Chapel and hosting Brookwood MCP back in our building again. I cannot wait to quietly read (Con't on pg. 3)



Follow us on

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Maranatha Christian Program (MCP) Highlights

For more information please visit our website:
<https://woodhaven.psd70.ab.ca/MCP.php>

Despite the move to online learning in May we did not stop our weekly, in-class devotionals and chapel:

Mr. Rink's 5M—In the month of May, God continued to shower blessings in the midst of challenges. A switch to remote learning seemed a blow to the joy of sharing in worship, in person, as a class. But then the class learned that it made it far easier to coordinate joint chapels with all the Grade 5s and 6s! Students got to hear the testimony and message of two wonderful guest speakers from the school and church community as well as share in worship songs which carried deep, personal connection and inspiration. It was wonderful to thank God for the gift of virtual-meeting technology and to pray together for an imminent return to gathering in person with the entire program!

Mrs. Joy's Gr. 5/6M - For daily morning devotions, 5/6M will be finishing out the year with a final series called "At Odds," which takes a look at the connection between science, faith, and the God who created everything. This builds an

excellent connection to our video series, "The Bible Unearthed," which we are continuing throughout June during our weekly chapel.

Mrs. Woitas' Gr. 6M— As 6M finishes up "A Case for Christ" by Lee Stroble, we have been discussing how amazing it was for Jesus to fulfill the prophecies from the Old Testament and what those odds would look like. We will also be looking closer at the miracle of his resurrection.

Some of our daily devotionals have been focusing on various parables and what the application of these parables could be in our lives right now.

Mr. Bock's 7M— Through the month of May 7M walked through the life of Jesus through the Gospel of Mark, with a specific 10 day online challenge of students reading at home through 10 days of reading Mark, with discussions after each day. We will finish the year by watching a video series that goes along with the book of acts; Looking at the resurrection of Jesus, the conversion of Paul, and the start of the early church.

Mrs. Cresswell and Mr. Schock's 7/8M and 9M's -

It's so easy to get lulled into a sleepy faith, seeing our relationship with God as just what we do on Sundays or at youth group. We're tempted to live for ourselves, pursuing the fleeting pleasures of sin instead of pursuing a vibrant relationship with Jesus Christ. But the time for sleeping is over—no more snooze button, no more pulling the covers over your head. It's time to wake up to the reality of the life we've been called to live in Christ.

In this series, author and church planter D.A. Horton will call students to awaken their faith and reach their world—their friends, neighbors and classmates—with the gospel of Jesus Christ. He will unpack what the Bible says about the life-giving, soul-awakening message of the gospel and how prayer, study of God's Word, and service equip and empower followers of Christ to overcome sin. D.A. also challenges students to boldly seek the advancement of God's Kingdom at home and around the world.

Principal's Message (con't from pg. 2)

with students in our new library commons space. I am excited for the eventual return of our music and choir programs. And finally, I look forward to the end of construction and, at last, taking my well worn steel toed work boots back to the lake where they belong.

Final Thoughts

This month caps my second year as principal here at Woodhaven. And although it

has had its share of challenges I feel it is important to share with you how well your kids, our students, have responded to the adversity they have faced over the last fifteen months. As well, I could not be more proud of the resilience and courage our staff has displayed in overcoming obstacle after obstacle in order to ensure your child has opportunities to learn and to keep them

safe and well. I consider myself fortunate to work with the students, parents, guardians and the amazing staff at the school; I am proud to be a member of the WolfPack community. Have a safe and restful summer everyone; you certainly deserve it. As always, please feel free to contact me at cshaw@psd70.ab.ca or call the school, (780)962-2626 We will see you in the fall.

—Mr. Shaw

School Council Notes from the May 19th (Virtual) Meeting

Woodhaven Middle School Parent Council 2020-2021

Chair: Dan Dowson
Vice Chair: Lauren Lyle
Secretary:
 Dawn Lutomsky
Volunteer Coordinator:
 Lei Gryshik
COASC Rep: Lei Gryshik
Grab 'n Go Coordinator:
 Lei Gryshik

Woodhaven Middle School Parent Association Council

Chair: Lei Gryshik
Vice Chair:
 Ashley Southworth
Secretary: Lisa Hindle
Treasurer: Arizona Dyck
Casino Coordinator: Dawn
 Lutomsky
Hot Lunch Coordinator:
 Ashley Southworth

For our last council meeting of the year we were once again joined by Spruce Grove Trustee Darlene Clarke. In her **Trustee Report** Mrs. Clarke offered that the board welcomed a virtual delegation to talk about nutrition incentives at PSD. The board approved the 2021-22 budget based on assumptions recommended by the audit committee. The board also approved a new logo for PSD as the government has announced that the numbers associated school divisions (i.e PSD 70) would not continue. The board also approved a letter to the Minister regarding feedback on the new curriculum. The draft education plan was presented to the board at the last meeting.

Student Ambassador(s)
 Grade five student Hannah H. was on hand to discuss her first year experiences at Woodhaven. She mentioned how she found grade five much more fun than grade four. However, she did comment that with COVID there were a lot more rules than last year. A highlight mentioned by Hannah was seeing all the teachers, offering how they really make learning fun. She also felt that overall the school is less cramped and she was happy that students had their own lockers. One thing she missed about Brookwood were "...some of the rules in dodgeball..." but she does like the bigger gym. As for the best things about Woodhaven? The vending machine ranks quite high. When asked what she missed because of COVID, Hannah said she

misses playing card games with her friends, she doesn't like wearing a mask, and that she is disappointed in missing out on Fall Ball (Gr. 5/6 volleyball) and Spring League (Gr. 5/6 basketball). When asked what she is looking forward to next year, Hannah said that she is looking forward to playing a greater variety of sports. In her final comments, Hannah told council how Woodhaven has "...some really kind teachers." We agree Hannah!

Principal's Report

To begin his report, Mr. Shaw presented the proposed fee schedule for next year. While most fees will remain unchanged from last year, in the areas where increases were proposed, he offered that most of the proposed increases were related to potential costs related to COVID. For example, if social distancing guidelines remain in place for next year, the ski trip may require two buses in order for students to socially distance. However, he stressed that any unused fees that are collected are required to be returned to parents and guardians. On the modernization front, Mr. Shaw noted bus lane closures as well as the future closure of the side walk on the south east side of the school due to the construction of a swale/drain. After an overview of modernization (please see pg. 10 for details), he mentioned that he is cautiously optimistic that the school will be ready for September. However, he was cautiously optimistic that the addition

would have been open for Sept. 2020. Unfortunately, that wasn't the case. Regardless, even if the modernization isn't finished for September, the school would continue from where it left off at the end of June. Next, Mr. Shaw provided an overview of the preparations for the upcoming grade four/grade five transition from Brookwood. Although in school visits would not be occurring, he will personally be meeting virtually with the grade four students. Mr. McLachlan and Mrs. Lyons have created a video tour of the school hosted by current grade five students Hannah H. and Scott S., as well as FlipGrid introductions from staff members and words of transitional wisdom from current grade five students. Mr. Shaw will also present at the upcoming Brookwood School Council meeting.

Alberta Council of School Councils (ASCA) Report
 Ashley Southworth shared her experiences at the ASCA AGM which occurred in April. She stated that although the days were long, the sessions were very informative. She also commented that many controversial issues were addressed through the various resolutions, which she took time to detail throughout the weekend.

Parent's Association Fundraising Update
 The association worked through the details of rescheduling the Gaga Ball Pit Bottle Drive. The new dates are June 2nd and 3rd. Due to construction, the drop off will occur at the Agrena.

A Few Questions with WMSPA Vice Chair & Hot Lunch Coordinator Ashley Southworth



Ashley Southworth is the Vice-Chair and Hot Lunch Coordinator for the Woodhaven Middle School Parent's Association which is the fundraising division of the parent council. She has also represented the association and council and the Alberta Council of School Council's Annual General Meeting, and regularly attends PSD's Council of School Council Meetings. This is her fourth year working with council and the association.

Can you tell us about your child(ren) at Woodhaven this year?

I have two kids that attend Woodhaven (Gr 6 and 8). This year we started with Online Learning for both of them, like everyone, it was a bit of a learning curve in the beginning, but we adjusted quick with the help of awesome teachers and we carried through. One returned, very happily, to in-person classes later on in the new year and is happy to finish off the year with her peers. The other is content to stay home with

Mom, and start fresh in September, although he is really excited to see the inside!!

This year you are Parent's Association Hot Lunch Coordinator, COVID has put a stop to hot lunch this year. What have been the biggest challenges and what do you see for hot lunch moving forward?

Well it sure has been strange not being in the school doing Hot Lunch. We sure do miss seeing the kids on Hot Lunch days! Its challenging because we really want our Programs up and running, for the Kids! We are looking forward to coming back next year! Our vendors are excited too!!! Moving forward, we have been in review of the program and will continue to be and will be making adjustments, if and where needed, to ensure that hot lunch can open back up and meals can safely go out.

You are involved with both the Parent Council and the Parent Association, Why do you feel parent/

guardian involvement is so important?

This year I am Vice Chair of Association and I represented Woodhaven at the ASCA (Alberta School Councils Association) Annual Conference in April. I have volunteered for many years. In those years I have helped run many programs and been on Councils/Associations. In that time, I have learned many important things , and the most important being, it takes parents/people to run the programs our kiddos use. It can be Hot Lunch or milk or Council or Association or a Fundraiser, there is always people required! These programs/ etc will not run without Parent /Guardian involvement....Being involved can help provide wonderful opportunities for students/ school ,and the benefits of your involvement, are appreciated by the students and staff.

The first School Council Meeting/Annual General Meeting will occur on Wednesday Sept. 15th, 2021 at 6:00pm.

School Council/Parents' Association AGM, Weds. Sept. 15th

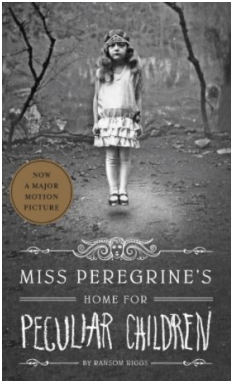
The first Parent Council/Parents' Association meeting of the 2021-2022 school year, which will also serve as the Annual General Meeting, will occur on Wednesday Sept. 15th 2021 at 6:00pm. It is hoped that this will be an in-person meeting.

If this is not possible, then invitations for a virtually meeting will be sent out to parents and guardians during the week of Sept. 6th. Elections for positions on both Parent Council and the Parents' Association, Parent Coun-

cil's fundraising arm, will occur on this evening as well. You are not required to hold any elected positions to attend meetings. All parents and guardians are strongly encouraged to get involved to support our students.

What We're Reading This Month Summer: Staff Picks For Summer Reads

Mrs. Harland (Librarian):

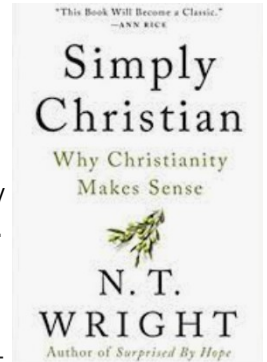


While I try to read a bit during the year, I get a lot more reading done over the summer. My go to Genres are Historical Fiction, Fantasy and Mystery. This Summer I intend to read *Ground Zero* by Alan Gratz, *Miss. Peregrine's Home for Peculiar Children* (The entire series hopefully) and *Shadow and Bone* by Leigh Bardugo. Also don't forget, you and your family can get FREE Library cards at the Spruce Grove Public Library!

Have a good Summer and READ READ READ! See you in September.

Mr. Bock:

Diary of a Wimpy Kid..Haha, but seriously, my kids love these books and I enjoy the stories with .them. I am planning to read the Hobbit with my children this summer :) I also plan to read "Simply Christian" by N.T. Wright. It's a theology type book (intellectual) kind of style like C.S.

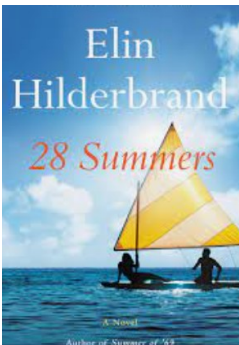


Lewis.

Mrs. Denet

I will use my summer reading time to relax and escape! Although mysteries are my favourite,

ite, reading fiction that allows me to become immersed in the story is where you'll find me.



Mrs. Glegloff:

Although I will likely spend my summer chasing after my two busy kids, I hope to find the time to get some reading in! On the top of my reading list, I have *Only Child* by Rhiannon Navin, *The Push* by Ashley Audrain, *Beach Read* by Emily Henry, and *28 Summers* by Elin Hilderbrand.

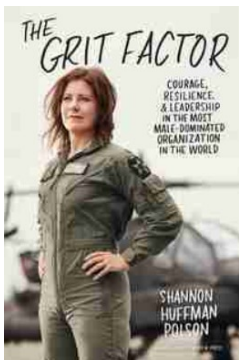
Ms. Butler:

I am really looking forward to getting some reading in this summer. My favorite genres are definitely historical fiction and non-fiction- I'm a bit of a history nerd. I'm most excited to read *The Girl With Seven Names*, by Hyeonseo Lee (about a defector from North Korea), and *One Summer* by Bill Bryson (one of my favorite non-fiction authors. His book *At Home* is one of my all time favorites- check it out!) I'm also going to read *Jane Eyre*, by Charlotte Bronte, as I love that movie, and have never read the book.



Mrs. Joy:

This summer, I am eager to finally crack open Shannon Huffman Polson's *The Grit Factor*. Polson is a mountain climber, world traveller, and one of the first female attack helicopter pilots in the US army. I just love hearing about the courage and determination of women in leadership all over the world, in all sorts of unique situations. This one is already sitting on my shelf, waiting. For me, summer is also the time when I search for the next class read aloud. So, on the recommendation of a colleague, I'm pretty excited to dig into *Indian No More* next!



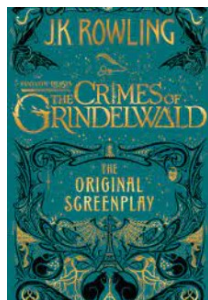
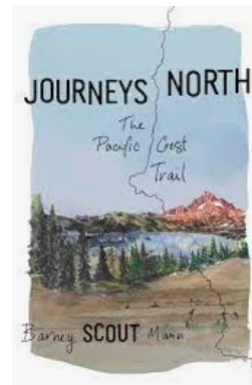
Mrs. Wolfert:

I have always enjoyed summer reading as a girl and would often read a novel a day. I find reading relaxing and a way to enter other worlds. I enjoy mysteries, books about the two World Wars, Jodi Piccolt, and historical fiction. I don't enjoy learning about history in class (sorry Social Studies teachers) so I learn by reading books. I'm not sure what my summer reading will be this year but I assure you it will happen.

What We're Reading This Month Summer: Staff Picks For Summer Reads

Mrs. Davis:

As an avid hiker and backpacker, I am on the trail a lot in the summer months. My backpack **always** includes a book and, truly, there is nothing better than hunkering down in your tent and reading late into the night by the light of a headlamp. My summertime reads tend to lead me down a deep rabbit hole of adventure. I can't help it! I just start dreaming of the next big hike to add to my bucket list. It has long been a dream of mine to someday hike the entire Pacific Crest Trail, which is a long-distance trail that spans 2650 miles (4265 km) from Mexico to Canada. This summer I will be reading Barney Scout Mann's *Journeys North*, a book that tells the stories of six ordinary hikers who completed that extraordinary journey and how it changed their lives forever.



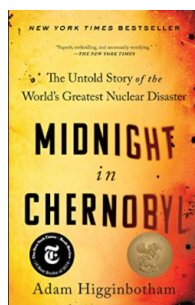
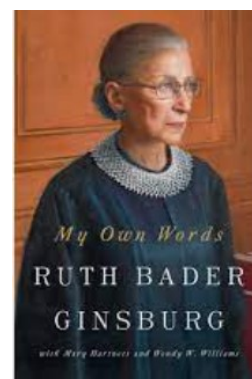
Ms. Furminger:

I love to read, yet strangely don't do a lot of it! My favourite place to read is at the beach or outside while enjoying the sun. My favorite book that I have read is, *Marley and Me* by Josh Grogan. I like to read memoirs and books about dogs! I have a lot of books sitting on my shelf just waiting to be read. Two titles that you might recognize are the original screenplays of *Fantastic Beasts and Where to Find Them* and *The Crimes of Grindelwald* both by J. K. Rowling.

Happy reading!

Mrs. Lindsay:

Here is my summer reading ; *At Home* by Bill Bryson a book about the history of each room in your home. (A suggestion from Ms. Butler). I am also going to read *My Own Words* by Ruth Badger Ginsberg, it has been sitting beside my chair since Christmas and I promised myself that I would spend time reading it this summer.



Mrs. Lyons:

I am so looking forward to digging into my pile of books this summer! I love to read and haven't made enough time for reading this school year. The first book I'm going to hunker down with is *Midnight in Chernobyl*. Knowing what I know about Chernobyl, this will be heavy! Kristin Hannah is one of my favourite authors - she'll be next on my list to lighten things up a bit. Other books in my pile include: *The Copenhagen Trilogy*, *The Vanishing Half*, *The Last Thing He Told Me*, *The Book of Longings*, and *Libertie*. Happy summer reading everyone!

Mr. McLachlan:

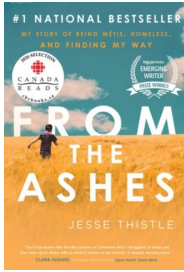
This summer I look forward to logging lots of km's on my road bike and hitting the pavement training for a virtual marathon. In addition to that, I'm blessed to have two daughters that are busy, energetic, and love to play outside. That doesn't leave me much time to sit and read...so while cycling or running I listen to my favourite pod casts or audio books. A few I look forward to catching up on include anything Oilers Nation, Yankees Magazine, Alberta Dugout Stories, and Intersection Education!

Mr. Shaw:

Although I will likely do some 'school reading' near the end of the break, I quite enjoy reading non-fiction over summer. I particularly like history books. I also have a weakness for hockey and music biographies. On my shelf this summer I plan to read Margaret MacMillan's *War: How Conflict Shaped Us*, and despite being a life-long Flyers Fan, I am looking forward to reading Ken Dryden's biography of his old Montreal Canadiens Coach Scotty [Bowman], *A Hockey Life Like No Other*. Dryden's *The Game* is one of my all time favourites.



What We're Reading This Month Summer: Staff Picks For Summer Reads



Mrs. Cresswell:

Looking forward to re-reading *From the Ashes* again this summer. I plugged away at it throughout this school year. However it never really felt like I gave it the respect and depth that it deserves. It's an opportunity to journey along with Jesse Thistle, a memoir of hope and resilience. Highly recommend.

Mrs. Woitas:

This is going to be a good challenge for me, especially for the summer where my days are usually filled with bike rides, walks/hikes, playing catch and staying busy outside with my boys. There are two books that I hope to tackle; one is *The Blue Parakeet* by Scot McKnight about challenging us to rethink how we read the Bible. I have also been challenged by a friend to read *Five Little Indians* by Michelle Good about five children taken from their families and sent to residential schools.

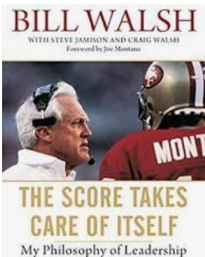
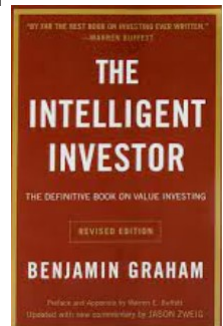


Mrs. Hudson:

While working in Ms. Butler's L.A. class, I listened to her describe a book written by her father. I was intrigued and decided that I wanted to read it. It is historical fiction, which is a genre I love. I look forward to a warm day on the deck with a copy of *Madeline, Daughter of a King*, by Danny Butler.

Mr. Chan:

Spare time is a hard to come by while chasing three little ones around. When I do get some spare time I enjoy reading self help books on investing, coaching and renovations. I like educating myself and learning new skills. The book I plan to read this summer is *The Intelligent Investor*.

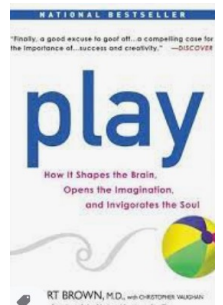


Mr. Bradshaw:

This summer I would like to find some time to read such books as *The Score Takes Care of Itself* and *The Talent Code*, which focus on coaching and leadership. The majority of my days will most likely be spent doing something active outside with my two sons, but for those rainy days I hope to start reading the Barry Potter novels with them.....or is it Harry Potter?!

Mr. Rink:

Three bits of reading, to which I'm very much looking forward, are Stuart Brown's *Play: How It Shapes the Brain, Opens the Imagination, and Invigorates the Soul*, Brene Brown's *Daring Greatly*, and the rest of Pierce Brown's *Red Rising* series. Hmm... Looks like a bit of a 'Brown' summer for me!



Mr. Huedephol:

I read a lot of novels during the school year, because I can read a few pages, go away from it, and come back a few weeks later. I save my heavier reading for the summer. This summer, I'll read *The Splendid and the Vile: A Saga of Churchill, Family, and Defiance During the Blitz*. It was written by Erik Larson, who's work I really enjoy. He also wrote *The Devil in the White City*, a book about a serial killer in Chicago during the World Fair of 1898. I definitely recommend that book, too! I'll restart reading *Liberal Fascism: A History of the American Left, From Mussolini to the Politics of Meaning* by Jonah Goldberg. I started it a couple summers ago, but had misplaced (lost) it. I rediscovered it a few months ago and have set it aside (safely) for the summer.

GAGA PIT BOTTLE DRIVE: June 2nd & 3rd After School: Agrena Parking Lot

Due to the shift to online learning in mid-May, the dates and location for the Gaga Ball pit fundraiser has been rescheduled

The Background

The Woodhaven Middle School Parent's Association with the support of the Woodhaven Middle School Parent Council is seeking your help as we support Gr. Six students, Xavier, Max, Aram, and Isaac in their effort to construct a Gaga Ball pit for all to enjoy.

Gaga is a form of fast paced dodgeball played in an octagonal pit. Players dodge, jump, and run while trying to hit opponents with a foam ball below the knees. Like dodgeball, if you get hit with the ball you are out and are required to leave the pit. If you catch an opponent's ball on the fly, they are out and have to leave the pit. Unlike dodgeball, Gaga is played in a tight, enclosed space at a frenetic pace. The last player in the pit is the winner. After playing the game in camp a few years ago, the boys were hooked. They



have spearheaded the fundraising drive which included a presentation at the parent council meeting in March, a follow up at the April council meeting, as well as creating signage for the fundraiser in the school and online.

Currently, PSD facilities has, or is, in the process of building pits at Prescott Learning Center and at Brookwood School. The cost of installation and materials has been pegged at around \$1800.

Get Involved

Between COVID protocols and PSD policy prohibiting students from participating in door to door canvassing, fundraising has become particularly difficult. Fortunately, you can support this student led initiative in three convenient ways.

The first way is by a direct drop off at the west Agrena parking lot after school on Wednesday, June 2nd and Thursday June 3rd. Parent volunteers will be on hand to help. The next way is to contribute via the on line SkipTheDepot option. Just download the app, pick a date, and set your bottles outside. It couldn't be easier (please see the instructions at the bottom of this page). Finally, a direct donation to the Woodhaven Middle School Parent's Association would be greatly appreciated.

Final Thoughts

Any student led initiative is great. An initiative that encourages kids to be active is even better. Thank you in advance for helping out this great cause.

The bottle Drive Drop off will occur after school at the Agrena west parking lot On Weds. June 2nd and Thurs. June 3rd

We've partnered with...



You are also able to contribute to the construction of the Gaga Ball Pit online through PowerSchool.

What is **SkipTheDepot**? A door-to-door bottle collection service that makes refundable recycling and fundraising easier than 1,2,3

1. Download the app and book a pickup using

<https://app.skipthedepot.com/woodhaven>

2. Place your bags outside
3. Receive a refund or donate to us!

NEW ADDITION AND MODERNIZATION UPDATE— Finishing Touches Through the Summer

The Final Push

May and June bring us into the final push for our modernization. It is hoped that with a jump on the summer work this June, we will be open as scheduled for the fall. Once again, we are cautiously optimistic that we will be in the new building come September. In the meantime...

On the Outside

From the parking lot, it's hard not to notice the work going on to prepare the 'old' gymnasium for the siding. As a result, the bus lane will potentially be closed for most, if not all, of June. The siders and Insulators have installed the strapping and the yellow DensGlas fiberglass sheathing in anticipation of the metal cladding. At the base of the building, the brick angle has been installed in preparation for the bricklayers. When completed, the exterior of the previously existing building will match that of the new addition. What is less obvious is the work being done on the roof. The roofers have completely refurbished the roof on the existing build-

ing with new insulation and waterproof membranes. They are just finishing up on the south end of the school over the former Den. Beginning in June, the side walk along the south end of the school will be closed as our construction partners prepare and pour concrete for the drainage swale. The finishing exterior details include more bike racks along the walkway towards the playground, a flag pole north of the entrance, as well as the installation of the basketball nets on the newly asphalted pad between the baseball diamond and beach volleyball courts.

On the Inside...

While less obvious than on the outside, the pace of the work is no less impressive on the inside. The steels studs have all but been installed in the renovated offices and classrooms and the mudding and taping is nearly complete. The painters will be working through the summer months to add the finishing details. In June, the concrete floors are expected to be polished and epoxied. Much of the 'big

ticket' mechanical and electrical items have been installed. The workers are now installing plumbing, mechanical and electrical fixtures throughout the existing structure. As a sure sign that the electrical and mechanical work is nearly finished, the work for installing the T-bars for the ceiling tiles began in late May.

Over the Summer...

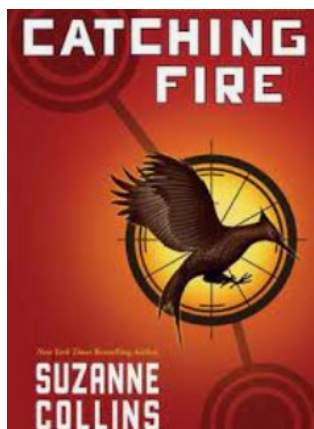
We can expect that throughout July and August our furniture suppliers will be in assembling the furniture that was delivered in early fall. Due to COVID protocols, much of this furniture has sat unassembled in empty classrooms. However, with restrictions easing, we will soon be able to use the furniture intended for student common and gathering areas. Lastly, as summer ends, we will begin the process of setting up and moving into the new science labs, drama and music rooms, the new Industrial Arts and Career and Technology Foundations areas, the library/learning commons space and the staffroom/office. Here's hoping that we will be in our new digs come September.

Please see pg. 30-32
for more construction/
modernization photos



A comparison on the preparations for the new brick and siding/cladding on the renovated gymnasium

Class Action: Grade 8A & 8B - *Catching Fire* Blooms Ball Project



For this month's edition of Class Action, we join Mrs. Denet and Mr. Peet's Grade Eight A and Eight B Language Arts classes' novel study on Suzanne Collins' *Catching Fire* as they work on their Blooms Ball Project.

For their final project in their Languages Arts novel study, the grade Eight A and Eight B classes planned and constructed a Blooms Ball; a twelve-sided ball made up of pentagons inside of circles! Confused? Don't be. Students were instructed to think of each of the twelve panels as its own mini-project. Once they were all completed, they assembled the panels to create the twelve-sided Blooms Ball. Students were required to consider how the panels might "fit" together visually once they were assembled. They

were also encouraged to be creative and to think out side of the (Bloom's Ball) box.

In *Catching Fire*, the sequel to the wildly successful *Hunger Games* novel, author Suzanne Collins' divides the story of three distinct parts. After reading each part of this novel, students were given class time to complete the four panels of their Blooms Ball Project. In breaking the project down into small sections, students expressed how it allowed them to focus and explore specific parts of the novel. Most panels had two components - a written portion and a visual portion. In doing this, they needed to make a connection between how they visually represented the 'words on the page'. This also allowed students to express themselves creatively in ways other than written expression.

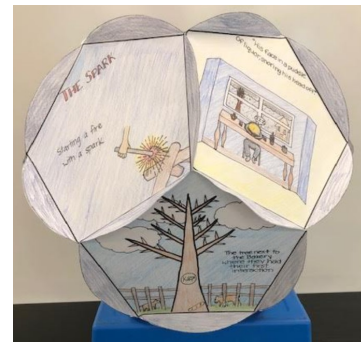
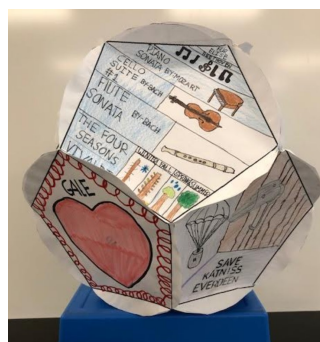
The panels dealt with topics centered on the conflicts and relationships between key characters, the setting of the novel, the various settings in the novel including maps, figurative language and symbolism, and the relevance of quotations. Going beyond the text, students also created 'swag' based on the novel and had the

opportunity to create their own "mutts" or 'Muttations' (mutations) based on those found in the novel. Although breaking the project down into sections was effective, overall this was a major project for the students. Because of the magnitude, students were strongly encouraged to stay on task and keep organized, use class time wisely to stay caught up with due dates to avoid falling behind and becoming overwhelmed.



For a final grade, based on an established rubric, students were evaluated in four areas: the content of the written portion of the project, the overall presentation, the visual appeal of the Blooms ball, and the overall completed product. The students' enthusiasm for the project is evident in the detail and overall quality of the Blooms Ball. Their efforts are impressive indeed.

For more May student photos please turn to pg. 24.



Please Remember



To Bring Back Your Library Books

If you are starting to spring clean, please take a look around your home for textbooks and Library books from last year. There are a few items still missing from last March.

Also if you have books from previous schools, please bring them into us and we will get them back to the original Library.

AHS Update: School Immunizations Postponed



Alberta Health
Services

As we go into a new year, the fight against COVID-19 continues. Alberta Health has informed schools that it has received direction that all school health nursing staff will be reassigned to assist with the rollout of the Covid-19 immunization program. Subsequently, **effective as of January 04th 2021, all school immunization rounds will be postponed until further notice.**

Public Health is working on a plan to address deferred immunizations by the end of this school year. If you have any questions please contact the school for more information.

For more information on this and any other questions related to immunizations please visit:
immunizealberta.ca

Contact Us/Canada's Anti-Spam Legislation

CONTACT US:

WOODHAVEN MIDDLE
SCHOOL

475 King Street
Spruce Grove Alberta
T7X 0A4

Phone: 780-962-2626
Fax: 780-962-8515
Email:
woodhaven@psd70.ab.ca

Principal:
Chris Shaw
Email:
cshaw@psd70.ab.ca
Twitter: @seedshaw

Assistant Principal:
Marcie Enders
Email:
menders@psd70.ab.ca

Head Secretary:
Crystal Golinowski
Email: cgolinowski@
psd70.ab.ca

Twitter: @woodhavenMS

CASL
Canada's anti-spam legislation



PSD has implemented a new system for newsletter distribution. If a family has approved to receive emails as per the Anti-Spam legislation, they will automatically be emailed this newsletter on a monthly basis. If a family does not approve to receive emails as per CASL, then newsletters will be available on the Woodhaven website for download. The most recent newsletters will be available on the home page. Back issues are available on the newsletter archive page under the 'For Parents' tab.

Visit us online at:
woodhaven.psd70.ab.ca/

Grab N' Go Breakfast Thank You



Once again, we would like to acknowledge the contributions of our Grab N' Go Partners Freson Brothers Fresh Market Stony Plain and Medeiros Concrete and Construction for helping us in providing nutritional breakfast snacks for our students.



President's Choice School Nutrition Grant



Food Access President's Choice Children's Charity empowers Canadian Children by providing access to nutritious food everyday

Food Knowledge President's Choice Children's Charity empowers Canadian Children to take charge of their eating habits by growing their food knowledge

School Nutrition Grant

Hunger can limit a child's ability to succeed, so our aim is to remove food as a barrier to learning by increasing food access and food knowledge for Canadian children. President's Choice Children's Charity school grants provide funding to publicly funded schools to deliver nutritious food and food-based education programs across Canada, fueling learning and empowering children and youth to make healthier choices.

WE Eat Well: Healthy Food for Healthy Bodies

Together with WE Charity, President's Choice Children's Charity co-developed the "Healthy Food For Healthy Bodies" nutrition curriculum and the WE Eat Well activation campaign for the WE Schools program to teaching children the importance of healthy choices, available to 7,000 schools and organizations across the country.

Our Partners



On behalf of the entire Woodhaven Community we would like to express our appreciation to for the **President's Choice School Nutrition Grant for both their ongoing support for our of our Nutrition Nook fridge and it's contents as well as the very generous grant they recently provided. Your gift allows us to provide nutritious snacks to hungry students throughout the school day and beyond.**



COVID-19 ALBERTA HEALTH DAILY CHECKLIST

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten through Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, childcare or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions for Children under 18:

1.	Has the child traveled outside Canada in the last 14 days?	YES	NO
<p>If the child answered "YES":</p> <ul style="list-style-type: none"> The child is required to quarantine for 14 days from the last day of exposure. If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. <p>If the child answered "NO", proceed to question 2.</p>			
2.	Has the child had close contact with a case ¹ of COVID-19 in the last 14 days? Face-to-face contact within 2 metres for 15 minutes or longer or direct physical contact such as hugging	YES	NO
<p>If the child answered "YES":</p> <ul style="list-style-type: none"> The child is required to quarantine for 14 days from the last day of exposure. <p><i>NOTE: Individuals who previously tested positive for COVID-19 in the 90 days before being exposed to another case of COVID-19 are not required to quarantine.</i></p> <p>If the child answered "NO", proceed to question 3.</p>			
3.	Does the child have any new onset (or worsening) of the following core symptoms:		
	Fever Temperature of 38 degrees Celsius or higher	YES	NO
	Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	YES	NO
	Shortness of breath Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma	YES	NO
	Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	YES	NO
<p>If the child answered "YES" to any symptom in question 3:</p> <ul style="list-style-type: none"> The child is to isolate for 10 days from onset of symptoms OR receive a negative COVID-19 test and feel better before returning to activities Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. <p>If the child answered "NO" to all of the symptoms in question 3, proceed to question 4.</p>			

COVID-19 ALERTA HEALTH DAILY CHECKLIST (con't)

4.	Does the child have any new onset (or worsening) of the following other symptoms:	
	Chills Without fever, not related to being outside in cold weather	YES NO
	Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux	YES NO
	Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	YES NO
	Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	YES NO
	Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	YES NO
	Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication	YES NO
	Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury	YES NO
	Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	YES NO
	Conjunctivitis (commonly known as pink eye)	YES NO
<p>If the child answered "YES" to ONE symptom in question 4:</p> <ul style="list-style-type: none"> Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended. <p>If the child answered "YES" to TWO OR MORE symptoms in question 4:</p> <ul style="list-style-type: none"> Keep your child home. Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started. <p>If the child answered "NO" to all questions:</p> <ul style="list-style-type: none"> Your child may attend school, childcare and/or other activities. 		

Please note: If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started or until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

Reporting Absences

For the safety and success of our students it is important that parents/guardians inform the school when your child is, or will be, absent from school. To report your child's absence, please email woodhaven@psd70.ab.ca or call the school at (780)962-2626. When advising us of the absence, please include the reason for the absence. If it is due to sickness, please also include the symptoms your child is experiencing. If you call outside of office hours please leave a voice mail. Thank you.

When advising us of the absence, please include the reason for the absence. If it is due to sickness, please also include the symptoms your child is experiencing. Thank you for your cooperation.

AHS Resources for Parents



Information for Families with Children in Isolation

Information for families with children in isolation is now available on this webpage: ahs.ca/isolation



Guidance for Parents of Children Attending School – Translated versions

- The AHS Guidance for Parents of Children Attending School and/or Childcare found at ahs.ca/parentcovidguide

has been translated into the following languages:

- Arabic
- Simplified Chinese
- Traditional Chinese
- French
- Punjabi
- Spanish
- Tagalog
- Urdu



There is a link to the translated resources on the webpage.



Monthly Newsletters for Families

The [AHS.ca/COVIDSchool](https://ahs.ca/COVIDSchool) webpage has been updated with the December newsletters for families with Children & families with Teens. Please share with your appropriate school contacts

- **December 2020** - 5 easy ways to cultivate wellness at home:
 - For families with Children [English](#) | [French](#)
 - For families with Teens [English](#) | [French](#)

LIVE LIFE WELL

with the CHANGE Health Community Program

A FREE six-week online family program
rooted in mental and physical health,
nutrition, and social connection.



low time commitment, high impact



focused on stress reduction and
outdoor activity



connected to supports and services
in your community



LEARN MORE AT CHANGEHEALTH.CA/PARKLAND



CHANGE
ALBERTA

ALBERTA
BLUE CROSS

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**Blue Shield is a registered trade-mark of the Blue Cross Blue Shield Association, PMS19-001, 2019/02



Fall into Winter Programming

November 18, 2020 - Parkland School Division is proud to work with amazing community partners across Spruce Grove, Stony Plain and Parkland County. We know that healthy students are better learners. For this reason, we want to ensure that youth are socially, physically and emotionally supported. Please check out the following programs, supports and services and reach out if you have any questions or would like to get involved in the Parkland Area Youth Coalition.

For more information contact:

Felicia Ochs, Wellness Coordinator

Parkland School Division

Email: fmochs@psd70.ab.ca



For Contact Information Regarding these Service Please Visit:
<http://psd70.ab.ca/> and click on Homepage News

Solution- Focused Wellness

For Youth & Families



The Solution-Focused Wellness (SFW) counselling program is designed for youth (5-17) & their families. This school-based program is individualized for each student/family but will generally focus on holistic wellness and person-centered strategies for coping and self-care. Direct therapeutic work will be completed by student interns or MH Clinicians under direct supervision of registered psychologists,

Larissa Predy (Little Oaks Psychology)

& Joel Pukalo (Family Life Psychology)

Please Contact the School Regarding this service to discuss this, and the many other supports that are available.

VIRTUAL OR IN-PERSON

Youth & Family Sessions for Holistic Wellness

3-6 Sessions

Individualized Program Focused on the whole self, including the environment, social, physical, and mental health

FEEDBACK LOOP

To Ensure Ongoing Support and Understanding

Team

The school team & family will receive feedback and strategies for support following the program.

7 PILLARS OF WELLNESS

Focusing on the pillars of wellness, this program encourages coping

Solution-Focused

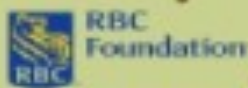
and ongoing skill development for overall wellness

SCHOOL REFERRALS

Teachers, Administrators, Counselors

Fully Funded

Grant Funded Tier 2 Support Program



The Alberta COVID-19 Youth Mental Health Resource Hub

Powered by:



jack.org

Kids Help Phone 

As COVID-19 continues to be a concern in our province, I am pleased to share with you the newly created [Alberta COVID-19 Youth Mental Health Resource Hub](#) on Jack.org. Alberta's government partnered with the Kids Help Phone and Jack.org to create this hub where youth, educators and parents can find easy-to-access tools and supports.

The mental health of youth is top-of-mind and a priority for Alberta's government and for schools. The challenges and pressures brought on by the pandemic has brought have exacerbated feelings of stress, anxiety, fear, sadness and loneliness. I encourage you to share this new resource with the school community.

The youth-focused resources on this hub include:

- **Jack Chapters** – Youth-led, community-driven mental health advocacy clubs at schools or in the community
- **Jack Talks** – Mental health presentations delivered to young people by young people.
- **Jack Summits** – Mental health conferences developed by youth, where young people within a region connect, strategize and learn from one another.
- **Do Something** – Tools to take small, simple steps that make a big difference to youth mental health and the mental health of others.
- **Be There** – Tools to support someone who may be struggling with their mental health.

Thank you for your commitment to promoting positive mental health.

Sincerely,

Adriana LaGrange
Minister of Education

Help For Hard Times: TRI-REGION SUPPORT GUIDE

WHO CAN HELP, WHERE CAN I GO, AND HOW DO I GET SUPPORT?

I NEED TO TALK TO SOMEONE NOW (24H)

Distress Line.....	780-482-4357(HELP)
Addiction Helpline.....	1-866-332-2322
Child Mental Health (9am-11:30pm)	780-427-4491
Kids Help Phone	1-800-668-6868
Bullying Helpline.....	1-888-456-2323
Seniors Abuse Helpline	780-454-8888
Family Violence Info Line	310-1818
Sexual Assault Center (9am-9pm)	780-423-4121
First Nations & Inuit Mental Health	
Hope for Wellness	1-855-242-3310

I NEED IMMEDIATE HELP Call 911

Emergency Financial Assistance	780-644-5135
Access 24/7 (Adults)	
Addictions & Mental Health	780-424-2424
Westview Health Centre.....	780-968-3600
Child Intervention Services	780-422-2001
Kids Cottage Crisis Childcare... 780-944-2888	
Parkland RCMP.....	825-220-2000
Poison Control.....	1-800-332-1414
NeighbourLink Parkland (practical crisis help)	
Monday-Friday 9am-4pm	780-960-9669
Pay Forward Kindness (homeless supports)	
.....	587-286-4663

I DON'T EVEN KNOW WHERE TO START?



24-hour information and referral line connecting you to social, health and government services.



or download **HelpSeeker**, onto your phone to find local supports and resources.

WHERE CAN I FIND A SAFE PLACE TO SLEEP AT NIGHT?

George Spady (men, women).....	780-424-8335
Women's Emergency Accommodation Centre.....	780-423-5302
Hope Mission (ages 18+, men, women)	780-422-2018
Youth Empowerment & Support Services (YESS).....	780-468-7186
Salvation Army (Transitional Housing, \$12/day)	
.....	780-429-4274

I NEED A DOMESTIC ABUSE SHELTER

Alberta Council of Women's Shelters	1-866-331-3933
---	----------------

I NEED DETOX SUPPORT

George Spady	780-424-8335
AHS Detox Centre.....	780-427-4291
Youth Edmonton Detox.....	780-422-7383

I NEED A SAFE CONSUMPTION SITE

Boyle Street Community Serv... 780-424-4106	
George Spady Centre	780-424-8335
Boyle McCauley Health Centre	780-422-7333

I NEED HELP WITH MENTAL HEALTH AND/OR ADDICTIONS

Access 24/7 Addictions and Mental Health (adults).....	780-424-2424
Youth Addiction Services	780-422-7383
Access Open Minds (youth 15-25) ...	780-415-0048
Child and Adolescent Mental Health Services	780-342-2701
Westview PCN Youth	
Mental Health Clinic (ages 11-24) ...	780-960-9533

I NEED HEALTH INFORMATION

Health Link Alberta (24/7)	811
----------------------------------	-----


WHERE CAN I FIND FOOD?

Parkland Food Bank	
105 Madison Cres, Spruce Grove	780-962-4565
Auggies Café (Tuesday Free Lunch)	
131 Church Rd, Spruce Grove	780-962-5131

Spruce Grove FCSS
#105 - 505 Queen Street, Spruce Grove, AB
780-962-7618

Stony Plain FCSS
#107, 4613 - 52 Avenue, Stony Plain, AB
780-963-8583




TRIREGION FOOD RESOURCES
FOOD HAMPERS
PARKLAND FOOD BANK

105 MADISON CRESENT, SPRUCE GROVE

Monthly Food Hampers

By appointment,

780-962-4565 ext. 1

Tuesdays 8:30AM-4:30PM

Wednesday 8:30AM-2:00PM + 6:20-8PM

Friday 8:30AM-4:30PM

Saturday 8:30AM-12:30PM

WECAN FOOD BASKET

5600-50 ST, STONY PLAIN

Fresh Nutritious Affordable

Food Basket

780-9xx-xxxx

Order by first Friday, pickup on third Thursday of Month

Monday - Friday, 9AM-4PM

COMMUNITY MEALS
AUGGIE'S CAFE

131 CHURCH RD, SPRUCE GROVE

Drop-in for Bagged Lunch Take Out

Tuesdays 12-1PM

FOOD FOR THE SOUL

49 BOULDER BLVD., STONY PLAIN

Drive by Meal to Go

First and Third Saturday 10AM-1PM

COMMUNITY TABLE

180 CENTURY ROAD, SPRUCE GROVE

Hot Meal to Go for Pick Up

Last Friday of the month, Sign up at

<https://sgcconline.breezechms.com/form/communitytable>
or call 780-962-5611

BASIC NEEDS HELP
COMMUNITY HELPS TEAM

180 CENTURY ROAD, SPRUCE GROVE

By appointment

780-962-5611 / 789-306-1955

helps@sprucegrove.church

NEIGHBOURLINK PARKLAND

By appointment 780-960-9669

May Photo Gallery



Top: Mr. Bradshaw's Gr. Sixes practice their archeology skills in the beach volleyball court.

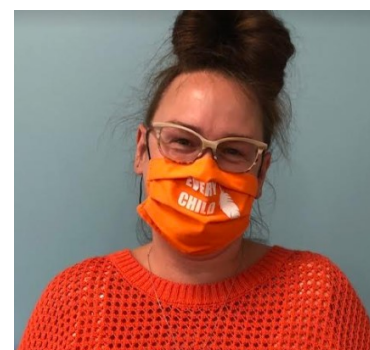


Left: Gr. Five students Hannah and Scott star in Mr. McLachlan's Gr. Four Welcome video. The video features staff introductions and a tour of the new addition for the incoming Gr. Four students from Brookwood.

May Photo Gallery



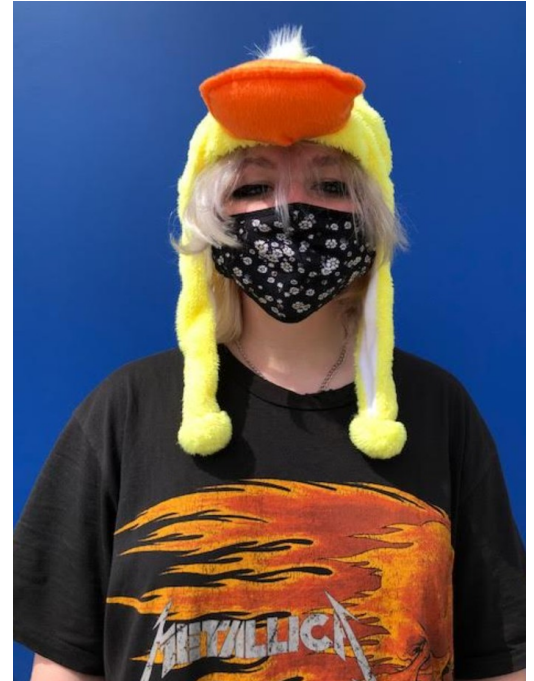
Top: Students and staff wear orange on May 31st to honour the 215 children found buried at the former residential school in Kamloops B.C.



Bottom: Marcus, Ayden, Hunter, Tyler, and Kyler provide a demonstration of balance and core strength during recess.



May Wellness: Hats 'On' for Mental Health



This Page: WolfPack students and staff wore their hats on May 5th to raise awareness of the importance of good mental wellness.



May Photo Gallery



This Page: Mr. Teliani's Gr. Nine students step outside of the box with their 'Math memes.'



May Photo Gallery



This Page and Next:
S.G.C.H.S./M.C.H.S
School Resource
Officer Cst. Gord
Marshall visits
all three Gr. Nine
classes on
Health Day. Cst.
Gord was on
hand to discuss
online and social
media safety and
etiquette.



May Photo Gallery



Top and Bottom: More photos of Cst. Gord's visit to Gr. Nine classes for Health Day.



May Photo Gallery: **Modernization Update**



This Page: Progress on the new Drama room is highlighted by the photo taken on April 30th (top) and the photo below taken on May 31st.



May Photo Gallery: **Modernization Update**



Top: One of the popular features of the new addition is the bicycle racks protected from the elements.

Bottom: The old Den/new music room is being prepared for windows, bricks, and siding

May Photo Gallery: **Modernization Update**



Top Left: A photo of the solar panels on the south side of the new gymnasium taken from the newly renovated roof of the old gymnasium.



Bottom Left: Welders install the metal 'eyebrow' on the east side of the 'old' gymnasium. The eyebrow is an aesthetic feature which will compliment the brick and metal cladding/siding.