



Parkland School Division

Woodhaven Middle School

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Woodhaven Middle School's overall summary
- Woodhaven Middle School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- 22 parents responded to the survey which is up from the 12 parents who answered the survey last year. Unfortunately, low survey responses may not accurately represent our parent population;
 - In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
 - In Woodhaven Middle School, approximately 131 students responded to the survey;
 - In Parkland School Division, 2,482 Students (860 in Grades 4-6; 744 in Grades 7-9; 878 in Grades 10-12); and
 - In Parkland School Division, 419 teachers responded including 22 teachers from Woodhaven School.
- These are approximate numbers as not every student answers every question.

Highlights and Celebrations

- Woodhaven Middle School Grade 9 students demonstrated improvement over the previous school year in every subject area (Math, Science, Social Studies and English Language Arts) on the Provincial Achievement Tests (PATs) at both the Acceptable Standard and the Standard of Excellence levels. Additionally, Woodhaven students Math scores exceeded the provincial average at the Acceptable Standard and the Standard of Excellence including an increase of 12.8% at the Acceptable Standard.
- Woodhaven Middle School students, parents and staff remain satisfied with the Student Learning Opportunities provided within our school. 86% of parents are satisfied or very satisfied with the Drama program and 100% are satisfied or very satisfied with the Physical Education program at Woodhaven Middle School.
- Woodhaven teachers and parents remain satisfied with the level of involvement of parents about their child's education. The three-year average in this area from 2016-18 (71.4%) exceeds the previous 3-year average of 2015-1018 (68.6%) and 2014-2016 (65.2%).

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

- We have seen a decrease in students, parents and teachers who agree that children are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. While the current 3-year average (2016-2018) has agreement at 77.4%, this is a 1.5% decrease from the previous 3-year average (2015-2017) of 78.9%.
 - This will continue to be an area of focus within the Woodhaven Middle School Education plan. An ongoing transition of students into and out of our learning community over the past 3 years has led to challenges within this area. Transitioning students between Greystone, Millgrove, Broxton Park and Brookwood into Woodhaven with the attendance area changes 3 years ago began this journey. The opening of Prescott Learning Centre in 2016 and now Copperhaven School in 2018 has led to significant changes within our school community.
- We have seen very erratic results with teacher and parent satisfaction that Woodhaven students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. Our satisfaction level of 49.3% in 2018 represents a decrease from the 57.7% in 2017 but an increase from 2016.
 - This area will remain an area of focus within our education plan and will be discussed within our School Council to gain a deeper perspective. A possible complicating factor within this

measure is the wording of questions that are posed to parents of Grade 7 students where several of these questions state “*High School Students...*”

- We have seen a decrease in the level of satisfaction within the teaching staff at Woodhaven Middle School in the measure that the school and schools within Parkland School Division has improved or stayed the same over the last 3 years.
 - While parent and student satisfaction have both increased within this measure in 2018, teacher satisfaction decreased significantly. This has been attributed by staff to the ever-increasing complexity of needs of students who are joining our learning community. Our efforts to serve these students and families within an inclusive learning environment, to a high level of staff satisfaction, proves to be challenging.

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Woodhaven Middle School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4
SCHOOL	361	72.6	349	70.3	351	69.5	355	77.5	176	77.4

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6
SCHOOL	561	84.6	575	79.0	594	83.4	623	86.1	176	76.4

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7
SCHOOL	559	67.3	572	60.6	592	67.2	622	69.2	175	60.2

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3
SCHOOL	47	50.5	43	55.3	46	48.6	33	57.7	44	49.3

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4
SCHOOL	47	55.7	44	66.1	46	64.4	33	79.9	44	50.0

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8
PSD	918	70.3	1,118	68.4	898	61.7	719	61.4	3,327	65.4
SCHOOL	48	59.4	46	65.9	47	61.7	34	76.8	175	56.1

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9
SCHOOL	48	71.7	46	79.1	48	83.7	34	86.1	175	76.5

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3
SCHOOL	558	80.2	571	77.0	592	78.6	619	81.0	175	72.4

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4
SCHOOL	48	65.9	46	59.4	47	70.3	34	76.1	44	67.7

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6
SCHOOL	33	76.8	32	81.3	28	71.4	24	70.8	22	65.2

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9
SCHOOL	555	73.8	566	72.1	587	69.0	616	74.0	175	63.9